



## Bell Street Middle School

600 Peachtree Street  
Clinton, SC 29325

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	692 Students	
<b>Principal</b>	Brenda Romines	864-833-0807
<b>Superintendent</b>	David C. O'Shields	864-833-0800
<b>Board Chair</b>	Jim Barton	864-833-4877

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

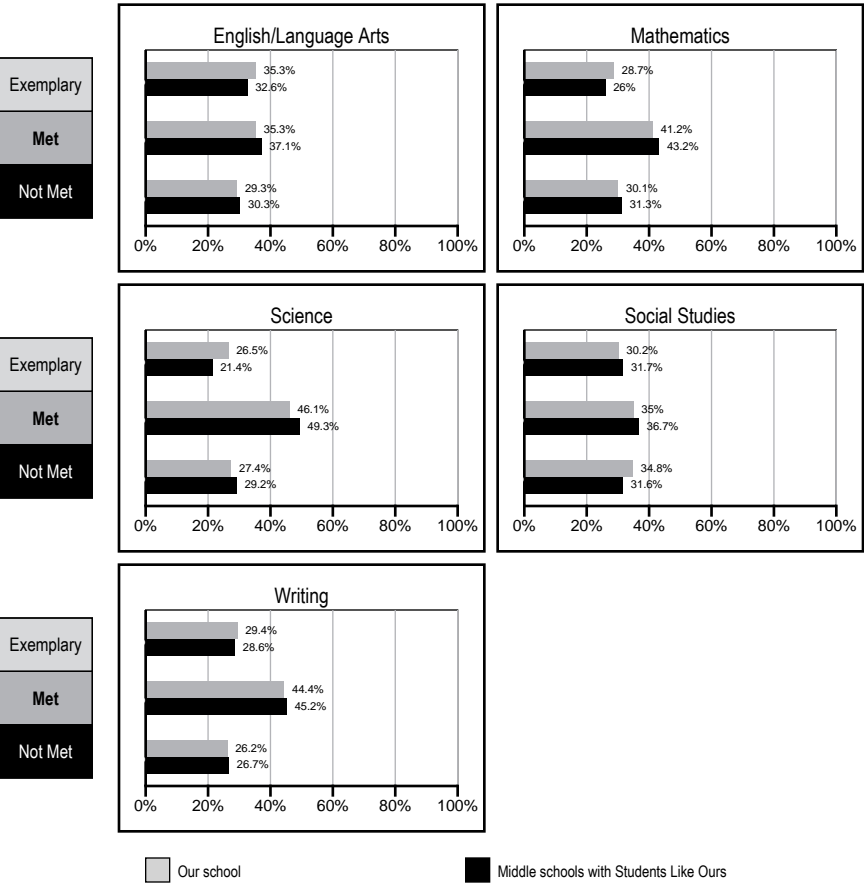
98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	10	44	2	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.5%	98.3%
English 1	78.7%	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.3%	97.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=692)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	49.5%	Up from 43.4%	22.7%	24.6%
Retention rate	0.9%	No Change	0.8%	0.6%
Attendance rate	95.7%	Down from 96.0%	95.6%	95.9%
Served by gifted and talented program	20.3%	N/A	18.6%	18.5%
With disabilities	15.1%	N/A	14.0%	13.0%
Older than usual for grade	5.8%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	58.5%	Down from 63.6%	58.9%	61.5%
Continuing contract teachers	70.7%	Down from 95.5%	76.4%	77.2%
Teachers returning from previous year	79.8%	Down from 84.5%	85.8%	85.9%
Teacher attendance rate	93.7%	Down from 94.2%	94.7%	94.9%
Average teacher salary*	\$46,516	Up 0.7%	\$46,759	\$47,313
Professional development days/teacher	12.4 days	Down from 13.0 days	11.1 days	10.1 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	5.5	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.2 to 1	21.9 to 1	22.1 to 1
Prime instructional time	88.3%	Down from 89.2%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 97.8%	98.2%	99.0%
Character development program	Average	No Change	Excellent	Good
Dollars spent per pupil**	\$7,549	Down 0.6%	\$7,092	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 63.5%	63.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.9%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2012-2013 school year at Bell Street Middle School has been a year of growth and accomplishments. Approximately 700 students are served on two campuses. 100 of our 8th graders are served in the Institute for Students Advancement Program at Clinton High School. The effective planning by administration, teachers, parents, students, and district operations staff helped to set the foundation for a productive school year.

The teachers began the school year with professional development in Lions Quest Curriculum to develop structures to engage students in the classroom and increase character education development. Our Math and Science teachers are a part of a research pilot study sponsored by Boeing called the IQ-MS project. Teachers learn instructional strategies in disciplinary literacy to increase academic performance in science and math. Our Language Arts teachers were a part of the South Carolina Literacy Matters project. Teachers used data to inform instructional decision-making in reading classrooms. Many of our struggling students had the opportunity to participate in the FSL, the Facilitate Student Learning program. This program gave extra time during the day and after school for extra help in specific learning areas. Bell Street Middle School continues to learn and grow as a part of the South Carolina Teacher Advancement Program. Teachers are working together to increase classroom instruction and learning on a weekly basis during TAP cluster meetings.

Bell Street Middle School has a rich tradition of honoring and celebrating success. Our volleyball team was awarded Little River Conference Champions. Our Science Olympiad team won the state championship for the 11th year in a row. Our Special Olympic Teams earned many medals throughout the state in various competitions. The members of our band were outstanding with top recognitions at competitions. In the arts, athletics, and academics many students were recognized for their hard work and accomplishments.

We are so proud of our students and staff at Bell Street Middle School and look forward to building upon the goals and accomplishments of the 2012-2013 school year. At Bell Street Middle School, we aim to produce ethical and productive citizens by achieving excellence, embracing innovation, and forging new traditions.

Brenda Romines  
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	219	82
Percent satisfied with learning environment	93.6%	69.9%	80.4%
Percent satisfied with social and physical environment	93.6%	73.8%	77.8%
Percent satisfied with school-home relations	80.8%	84.3%	78.8%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	78.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bell Street Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	647.2	646.5	628.8	626.6	100.0	100.0
Male	640.8	642.6	627.7	626.9	100.0	100.0
Female	654.5	650.8	630.0	626.2	100.0	100.0
White	663.0	659.2	642.3	636.8	100.0	100.0
African American	622.2	625.8	605.1	610.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.3	592.3	575.2	579.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.5	634.4	617.5	616.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.6	37.6	26.1	36.2	62.4
	7	236	99.2	26.4	36.4	37.2	73.6
	8	239	100	41.9	30.4	27.8	58.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	100	23	41.4	35.6	77
	7	221	100	30.5	34.8	34.8	69.5
	8	243	100	34.1	29.7	36.2	65.9

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	99.6	30.4	30.4	39.2	69.6
	7	236	99.2	27.7	40.7	31.6	72.3
	8	239	100	40.1	37.9	22	59.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	100	20.3	46.8	32.9	79.7
	7	221	100	37.6	33.3	29	62.4
	8	243	100	32.3	43.1	24.6	67.7

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	40.4	45.9	13.8	59.6
	7	236	99.2	31.2	54.5	14.3	68.8
	8	121	100	41.7	33	25.2	58.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	22.3	54.5	23.2	77.7
	7	221	100	31.9	42.9	25.2	68.1
	8	121	100	25.2	42.6	32.2	74.8

Abbreviations for Missing Data

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I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	99.1	31.5	42.6	25.9	68.5
	7	236	99.2	39.8	42	18.2	60.2
	8	118	100	50	31.3	18.8	50
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	100	18.2	48.2	33.6	81.8
	7	221	100	42.9	27.1	30	57.1
	8	122	100	35.6	37.3	27.1	64.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	240	99.6	35.7	36.6	27.8	64.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	99.6	24.7	48.4	26.9	75.3
	7	222	99.6	25.5	42.9	31.6	74.5
	8	244	100	28.2	41.9	29.9	71.8

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